

**Introduction to
Scientific & Engineering Computing
BIL 102FE (Fortran) Course
for
Week 5**

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CONTROLLING THE FLOW IN A PROGRAM

the concept of comparison
between two numbers or two character strings
explanations how such comparisons can be used to determine which of
two, or more , alternative sections of the code obeyed.

Choice and decision-making

All the programs up to now have started execution at the beginning of the main program, and have then proceed to execute each statement one by one in turn, until the last statement of the main program executed

F uses the words *if* and *then* to alter the sequential process.

This structure is known as an *if construct*.

The way an *if* construct works is that each decision criterion is examined in turn.

If it is true the following action or “block” of F statements is executed.

If it is not true then the next criterion (if any) is examined.

If none of the criterion is found to be true the block of statements following the *else* (if there is one) is executed.

An if structure

```
if (criterion_1) then  
  action_1  
else if (criterion_2) then  
  action_2  
else if (criterion_3) then  
  action_3  
else  
  action_3  
end if
```

If there is no *else* statement then no action is taken and the program flow goes to the next statement.

```
if (criterion) then  
  action  
end if
```

Logical expressions and logical variables

The values *true* and *false* are called *logical values*.

An expression, which can take one of these two values, is called a logical expression.

The simplest forms of logical expressions are those expressing the relationship between two numeric values
thus

$$a > b$$

is true if the value of a is greater than the value of b , and

$$x == y$$

is true if the value of x is equal to the value of y .

The **six relational** operators exist in F, which express a relationship between two values.

```
a < b is true if a is less than b
a <= b is true if a is less than or equal to b
a > b is true if a is greater than b
a >= b is true if a is greater than or equal to b
a == b is true if a is equal to b
a /= b is true if a is not equal to b
```

The two possible logical variables in F are written as:

```
.true.
.false.
```

The logical operators *.or.* and *.and.* are used to **combine** two logical **expressions or values**.

The effect of *.or.* gives a **true** result if *either* of its operand is **true**.

The effect of *.and.* gives a **true** result only if *both* are **true**.

L1	L2	L1 .or. L2	L1 .and. L2
<i>true</i>	<i>true</i>	<i>true</i>	<i>true</i>
<i>true</i>	<i>false</i>	<i>true</i>	<i>false</i>
<i>false</i>	<i>true</i>	<i>true</i>	<i>false</i>
<i>false</i>	<i>false</i>	<i>false</i>	<i>false</i>

Two other logical operators exist in F.

The first of these (*.eqv.*) gives a true result if its operands are *equivalent* (that is, if they both have the same logical value).

The other (*.neqv.*) is the opposite (*not equivalent*) and gives a true result if they have opposite logical values.

L1	L2	L1 .eqv. L2	L1 .neqv. L2
<i>true</i>	<i>true</i>	<i>true</i>	<i>false</i>
<i>true</i>	<i>false</i>	<i>false</i>	<i>true</i>
<i>false</i>	<i>true</i>	<i>false</i>	<i>true</i>
<i>false</i>	<i>false</i>	<i>true</i>	<i>false</i>

Essentially

these operators are used in logical expressions to **simplify** their structure.
the following two expressions are **identical** in their effect.

$$(a < b \text{ .and. } x < y) \text{ .or. } (a >= b \text{ .and. } x >= y) \iff a < b \text{ .eqv. } x < y$$

There is one further logical operator *.not.*, which unlike all the other relational and logical operator.

The *.not.* operator, that is a unary, **inverts** the value of the following logical expressions and has a single operand.

If the logical expression is *true* then logical expression applied to *.not.* is *false*.

The following expressions are equivalent in their effect.

$$\text{.not. } (a < b \text{ .and. } b < c) \iff a >= b \text{ .or. } b >= c$$

or

$$\text{.not. } (a < b \text{ .eqv. } x < y) \iff a < b \text{ .neqv. } x < y$$

The if construct

The initial statement of the construct is an *if* statement which consists of the word *if* followed by a logical expression enclosed in parentheses, followed by the word *then*:

```
if (logical_expression) then
```

This is followed by a block of statements, which will be **executed** only if the logical expression is **true**. The block of statements is terminated by an *else if* statement, or an *end if* statement.

The *else if* statement has a very similar syntax to that of an *if* statement:

```
else if (logical_expression) then
```

It is followed by a block of statements which will be **executed** if the logical expression is **true**, and if the logical expression in the initial *if* statement, and those of any preceding *else if* statements, are false.

The block of statements is terminated by another *else if* statement, an *else* statement, or an *end if* statement.

The *else* statement introduces a final block of statements, which will be executed only if the logical expressions in all preceding *if* and *else if* statements are false.

Finally, the *end if* statement terminates the *if* construct.

```
if (logical_expression) then
    block of F statements
else if (logical_expression) then
    block of F statements
else if (logical_expression) then
    .
    .
    .
else
    block of F statements
end if
```

Example: Write a function, which will **return the cube root** of its argument.

In section 4.3 a function to meet this requirement, which was only valid for positive argument, was written. If the argument is negative the relation can be used. The zero argument situation is however, slightly more complicated, since it is not possible to calculate the logarithm of zero.

Structure plan

```
Function cube_root(x)
if x = 0
Return zero
else if x < 0
Return -exp(log(-x)/3)
else
Return exp(log(x)/3)
end if
```

```

program test_cube_root
real :: x
print *, " type real positive number"
read *, x
print *, "the cube root of x=", x, " is", cube_root(x)
end program test_cube_root

function cube_root(x) result(root)
!   Dummy argument declaration
real::x
!   Result variable declaration
real::root
!   Local variable declaration
real::log_x
!   eliminate the zero case
if(x==0.0) then
    root = 0.0
!   Calculate cube root by using logs
else if (x<0.0) then
!   first deal with negative arguments
    log_x = log(-x)
    root = -exp(log_x/3.0)
    else
        log_x = log(x)
        root = exp(log_x/3.0)
    end if
!   positive argument

end function cube_root

```

Comparison of character string

Character strings are compared with the rule of the *collating sequence* of letters, digits, and other characters, which is based on the order of these characters in the American National Standard Code for Information Interchange (ASCII).

F lays down six rules for this, covering letters, digits and the space or blank character.

1. The 26 upper-case letters are collated in the following order:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2. The 26 lower-case letters are collated in the following order:

a b c d e f g h i j k l m n o p q r s t u v w x y z

3. The 10 digits are collated in the following form:

0 1 2 3 4 5 6 7 8 9

4. A space (or blank) is collated before both letters and digits

5. Digits are all collated before the letter A.

6. Upper-case letters are all collated before any lower-case letters.

The position in the collating sequence of the other 22 characters in the F character set is determined by their position in the ASCII collating sequence.

1. If the two operands are not the same length
the shorter one is treated as though it were extended on
the right with blanks until it is the same length as the
longer one.
 - “Adam” > “Eve” is *false* because A comes before E
2. The two operands are compared character by character,
starting with the left-most character,
until either a difference is found or the end of the operands is reached
 - “Adam” < “Adamant” is *true* because after Adam has been extended
the relationship reduces to “ “ < “a”
after the first four characters have been found to be the same.
Since a blank comes before a letter, this is *true*

3. If a difference is found, then the relationship between the two operands with the character, which comes earlier in the collating sequence being deemed to be lesser of the two. If no difference is found then the strings are considered to be equal.
 - “120” < “1201” is *true* because the first difference in the string leads to an evaluation of “ ” < “1”, which is *true* since a blank also comes before a digit.
 - “ADAM” < “Adam” is *true* because the first difference in the strings leads to an evaluation of “D” < “d”, which is *true* since upper-case letters come before lower-case letters.

Example 1: Write a function which takes a single character as its argument and returns a single character according to the following rules:

- If the input character is a lower-case letter then return its upper-case equivalent.
- If the input character is an upper-case letter then return its lower-case equivalent.
- If the input character is not a letter then return it unchanged.

Analysis: The major problem is establishing the relationship between upper and lower-case letters, so that conversions may be easily made.

It can be used the ASCII code to effect due to the existence of the two intrinsic functions **`ichar()`** and **`char()`**.

Ichar() provides the position of its character argument in the ASCII collating sequence.

ichar("A") is 65. **Char()** returns the character at a specified position in that sequence.

Therefore **char(97)** returns to the character “a”. Every lower-case character is exactly 32 positions after its upper-case equivalent in the ASCII character set.

Structure plan

```
Function change_case(ch)
```

```
  if A <= ch <=Z
```

```
    calculate the lower-case of the character ch
```

```
  else if a <= ch <=z
```

```
    calculate the upper-case of the character ch
```

```
  else
```

```
    return without changing
```

```
  end if
```

```

program character_converter
character(len=1) ::input_char,change_case
print *, "enter a character"
read *, input_char
print *, "input character = ",input_char
print *, "output character = ",change_case(input_char)
end program character_converter

function change_case(ch) result(ch_new)
! this function changes the case of its argument
!           if it is alphabetic
! Dummy arguments and result
character (len=*), intent(in)::ch
character (len=1) :: ch_new
! Check if argument is upper-case - convert lower-case
if (ch>="A" .and. ch<="Z") then
ch_new = char(ichar(ch) + 32)
! Check if argument is lower-case - convert upper-case
else if (ch>="a" .and. ch<="z") then
ch_new = char(ichar(ch) - 32)
else
! not alphabetic
ch_new = ch
end if
end function change_case

```

Example 2: Write a program that reads the coefficient of a quadratic equation of the form $ax^2+bx+c=0$ and print its roots.

Analysis: The program will use the formula:

$$X_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

There are three possible cases:

$$\sqrt{b^2 - 4ac} > 0$$

The equation will have two real roots.

$$\sqrt{b^2 - 4ac} = 0$$

The equation will have two coincident roots

$$\sqrt{b^2 - 4ac} < 0$$

The equation will have no roots.

(actually in this case the roots will be imaginary but this is out of scope of this chapter)

Since the real arithmetic is an *approximation*, the equality of two real numbers should never been *tested*. If the numbers have been calculated in a different way, they will often differ very slightly. This difficulty can be avoided by comparing the difference two real numbers with a very small number. Therefore the second case can be written as follows:

$$-\text{small} \leq \sqrt{b^2 - 4ac} \leq \text{small}$$

where *small* is a very small number, in this case the equation will have one root.

In this case the suitable design would be:

```
read coefficients
calculate b2-4ac, and store it in d
if d > small then
• calculate and print two roots
if d < -small then
• print message "no roots"
  if -small ≤ d ≤ small then
• calculate and print two equal roots
  end of if block
```

```

    program quadratic_equation_solution
!   A program to solve a quadratic equation using an if
!   construct to distinguish between the three cases.
!   Constant declaration
    real, parameter :: small=1.e-6
!   Variable declarations
    real :: a,b,c,d,x1,x2
!   read coefficients
    print *, " Type the three coefficients a, b and c"
    read *, a,b,c
!   Calculate  $b^2-4ac$ 
    d = b**2 - 4.0*a*c
!   calculate and print roots
    if (d > small) then
!   two roots case
        x1 = (-b - sqrt(d)) / (2.0*a)
        x2 = (-b + sqrt(d)) / (2.0*a)
        print *, " The equation has two roots:"
        print *, " x1=",x1," x2=",x2
    else if (-small <= d .and. d <= small) then
!   two coincident roots case
        x1 = -b / (2.0*a)
        print *, " The equation has two coincident roots:"
        print *, " x1=x2=",x1
    else
!   No root case
        print *, " The equation has no real roots"
    end if
    end program quadratic_equation_solution

```

The case construct

F provides another form of selection, known as the **case construct**, to deal with the situation in which the various alternatives are mutually exclusive.

The initial statement of a case construct takes the form

```
select case (case_expression)
```

where *case_expression* is either an **integer** or a **character** expression.

When the select case statement is encountered the value of *case_expression* is evaluated, and its value used to determine which, if any, of the alternative blocks of statements in the **case** construct is to be executed.

```
select case (case_expression)  
case (case_selector)  
block of statements  
case (case_selector)  
block of statements  
.  
end select
```

The *case_selector* determines, which, if any, of the blocks of statements will be obeyed

Example 1: Write a program that reads the date in the form of dd-mm-yyyy and prints a message to indicate whether on this date, it will be spring, summer, fall and winter.

Analysis: The problem is ideally suited for a case statement. The structure plan of the problem may be:

```
read date
extract month from date
select case
month is 3-5 => print "spring"
month is 6-8 => print "summer"
month is 9-10 => print "fall"
month is 11-12,1 => print "winter"
month is anything else print an error message
```

program seasons

```
!   A program to calculate in which season a specified date lies.
!   variable declarations
      character(len=10) :: date
      character(len=2) :: month
!   read date
      print *, "Please type a date in the form dd-mm-yyy"
      read *, date
!   extract month number
      month = date(4:5)
!   extract from 4th to 5th character of string date and assign them
!   to character variable month
!   print season
      select case(month)
!   case("03","04","05")
      case("03":"05")
        print *, date , " is in the spring"
      case("06","07","08")
        print *, date , " is in the summer"
      case("09","10","11")
        print *, date , " is in the fall"
      case("12","01","02")
        print *, date , " is in the winter"
      case default
        print *, date , " is invalid date"
      end select
end program seasons
```