

# Chapter 4

## C Program Control

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# Chapter 4 – C Program Control

## Outline

- 4.1 Introduction
- 4.2 The Essentials of Repetition
- 4.3 Counter-Controlled Repetition
- 4.4 The for Repetition Statement
- 4.5 The for Statement: Notes and Observations
- 4.6 Examples Using the for Statement
- 4.7 The switch Multiple-Selection Statement
- 4.8 The do...while Repetition Statement
- 4.9 The break and continue Statements
- 4.10 Logical Operators
- 4.11 Confusing Equality (==) and Assignment (=) Operators
- 4.12 Structured Programming Summary

## Objectives

- In this chapter, you will learn:
  - To be able to use the for and do...while repetition statements.
  - To understand multiple selection using the switch selection statement.
  - To be able to use the break and continue program control statements
  - To be able to use the logical operators.

## 4.1 Introduction

- This chapter introduces
  - Additional repetition control structures
    - for
    - Do...while
  - switch multiple selection statement
  - break statement
    - Used for exiting immediately and rapidly from certain control structures
  - continue statement
    - Used for skipping the remainder of the body of a repetition structure and proceeding with the next iteration of the loop

## 4.2 The Essentials of Repetition

- Loop
  - Group of instructions computer executes repeatedly while some condition remains true
- Counter-controlled repetition
  - Definite repetition: know how many times loop will execute
  - Control variable used to count repetitions
- Sentinel-controlled repetition
  - Indefinite repetition
  - Used when number of repetitions not known
  - Sentinel value indicates "end of data"

## 4.3 Essentials of Counter-Controlled Repetition

- Counter-controlled repetition requires
  - The name of a control variable (or loop counter)
  - The initial value of the control variable
  - An increment (or decrement) by which the control variable is modified each time through the loop
  - A condition that tests for the final value of the control variable (i.e., whether looping should continue)

## 4.3 Essentials of Counter-Controlled Repetition

- Example:

```
int counter = 1;           // initialization
while ( counter <= 10 ) { // repetition condition
    printf( "%d\n", counter );
    ++counter;             // increment
}
```

- The statement

```
int counter = 1;
```

- Names counter
- Defines it to be an integer
- Reserves space for it in memory
- Sets it to an initial value of 1

```
1 /* Fig. 4.1: fig04_01.c
2     Counter-controlled repetition */
3 #include <stdio.h>
4
5 /* function main begins program execution */
6 int main()
7 {
8     int counter = 1;           /* initialization */
9
10    while ( counter <= 10 ) {   /* repetition condition */
11        printf ( "%d\n", counter ); /* display counter */
12        ++counter;             /* increment */
13    } /* end while */
14
15    return 0; /* indicate program ended successfully */
16
17 } /* end function main */
```

```
1
2
3
4
5
6
7
8
9
10
```



## Outline

**fig04\_01.c**

**Program Output**



## 4.3 Essentials of Counter-Controlled Repetition

- Condensed code
  - C Programmers would make the program more concise
  - Initialize counter to 0
    - `while ( ++counter <= 10 )  
printf( "%d\n", counter );`

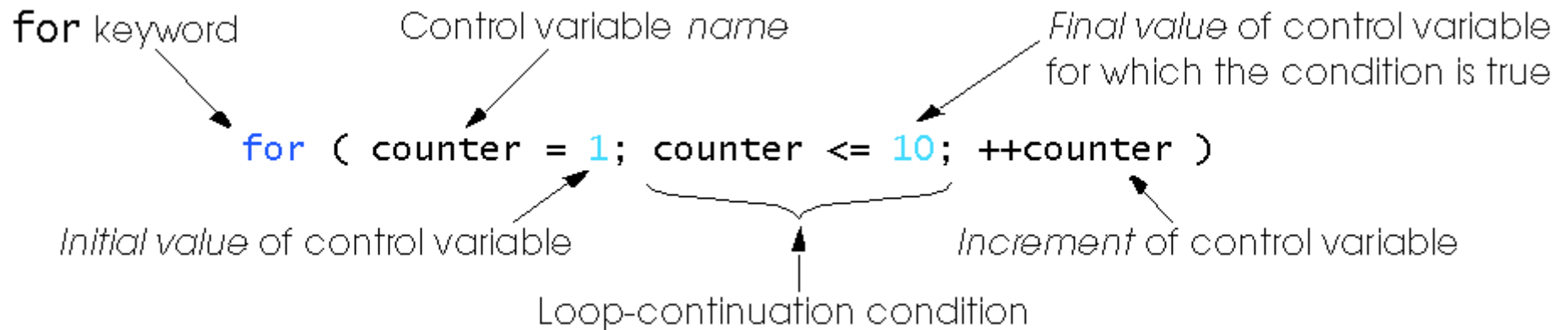


## Outline

**fig04\_02.c**

```
1 /* Fig. 4.2: fig04_02.c
2    Counter-controlled repetition with the for statement */
3 #include <stdio.h>
4
5 /* function main begins program execution */
6 int main()
7 {
8     int counter; /* define counter */
9
10    /* Initialization, repetition condition, and increment
11       are all included in the for statement header. */
12    for ( counter = 1; counter <= 10; counter++ ) {
13        printf( "%d\n", counter );
14    } /* end for */
15
16    return 0; /* indicate program ended successfully */
17
18 } /* end function main */
```

## 4.4 The for Repetition Statement



## 4.4 The for Repetition Statement

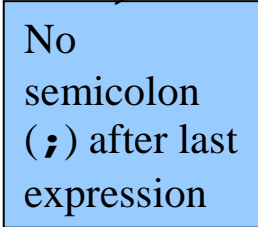
- Format when using for loops

```
for ( initialization; loopContinuationTest; increment )  
    statement
```

- Example:

```
for( int counter = 1; counter <= 10; counter++ )  
    printf( "%d\n", counter );
```

- Prints the integers from one to ten



No  
semicolon  
(;) after last  
expression

## 4.4 The for Repetition Statement

- For loops can usually be rewritten as while loops:

```
initialization;  
while ( loopContinuationTest ) {  
    statement;  
    increment;  
}
```

- Initialization and increment

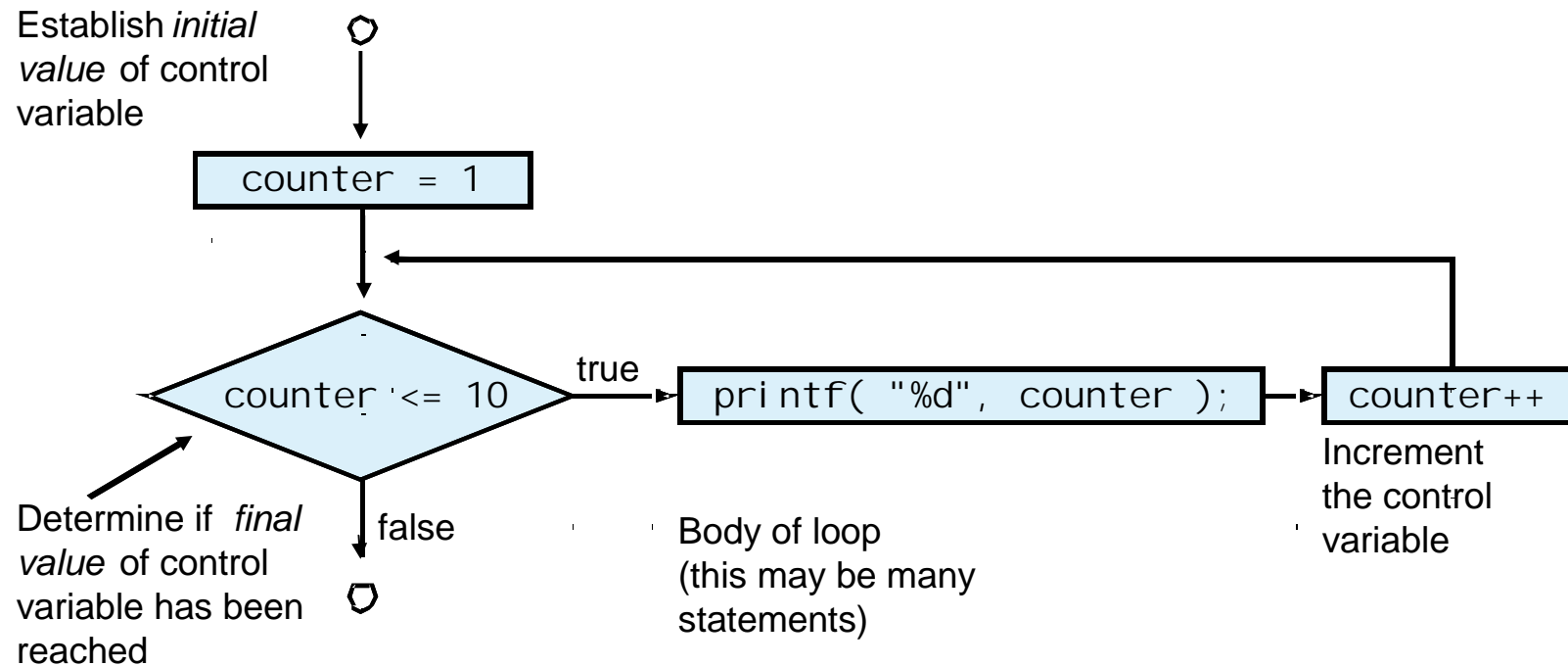
- Can be comma-separated lists
- Example:

```
for ( int i = 0, j = 0; j + i <= 10; j++, i++)  
    printf( "%d\n", j + i );
```

## 4.5 The for Statement : Notes and Observations

- Arithmetic expressions
  - Initialization, loop-continuation, and increment can contain arithmetic expressions. If  $x$  equals 2 and  $y$  equals 10
    - for (  $j = x; j \leq 4 * x * y; j += y / x$  )
  - is equivalent to
    - for (  $j = 2; j \leq 80; j += 5$  )
- Notes about the for statement:
  - "Increment" may be negative (decrement)
  - If the loop continuation condition is initially false
    - The body of the for statement is not performed
    - Control proceeds with the next statement after the for statement
  - Control variable
    - Often printed or used inside for body, but not necessary

## 4.5 The for Statement : Notes and Observations





## Outline

fig04\_05.c

```
1 /* Fig. 4.5: fig04_05.c
2    Summation with for */
3 #include <stdio.h>
4
5 /* function main begins program execution */
6 int main()
7 {
8     int sum = 0; /* initialize sum */
9     int number; /* number to be added to sum */
10
11     for ( number = 2; number <= 100; number += 2 ) {
12         sum += number; /* add number to sum */
13     } /* end for */
14
15     printf( "Sum is %d\n", sum ); /* output sum */
16
17     return 0; /* indicate program ended successfully */
18
19 } /* end function main */
```

Sum is 2550

**Program Output**





## Outline

### fig04\_06.c (Part 1 of 2)

```
1 /* Fig. 4.6: fig04_06.c
2    Calculating compound interest */
3 #include <stdio.h>
4 #include <math.h>
5
6 /* function main begins program execution */
7 int main()
8 {
9     double amount;           /* amount on deposit */
10    double principal = 1000.0; /* starting principal */
11    double rate = .05;       /* interest rate */
12    int year;                /* year counter */
13
14    /* output table column head */
15    printf( "%4s%21s\n", "Year", "Amount on deposit" );
16
17    /* calculate amount on deposit for each of ten years */
18    for ( year = 1; year <= 10; year++ ) {
19
20        /* calculate new amount for specified year */
21        amount = principal * pow( 1.0 + rate, year );
22
23        /* output one table row */
24        printf( "%4d%21.2f\n", year, amount );
25    } /* end for */
26
```

```
27     return 0; /* indicate program ended successfully */
28
29 } /* end function main */
```

Year	Amount on deposit
1	1050.00
2	1102.50
3	1157.63
4	1215.51
5	1276.28
6	1340.10
7	1407.10
8	1477.46
9	1551.33
10	1628.89



## Outline



**fig04\_06.c (Part 2  
of 2)**

**Program Output**

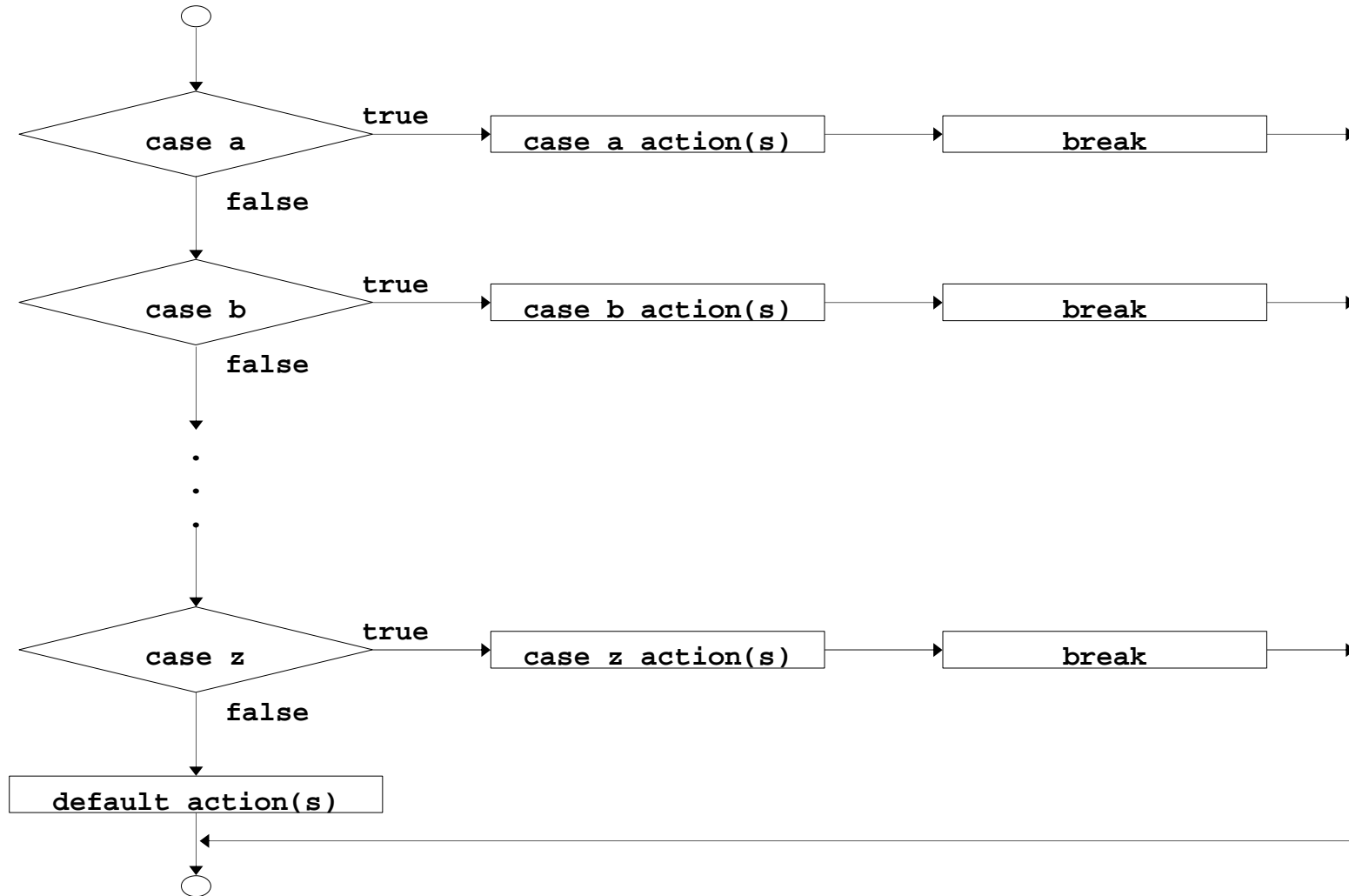
## 4.7 The switch Multiple-Selection Statement

- switch
  - Useful when a variable or expression is tested for all the values it can assume and different actions are taken
- Format
  - Series of case labels and an optional default case

```
switch ( value ){
    case ' 1' :
        actions
    case ' 2' :
        actions
    default :
        actions
}
```
  - break; exits from statement

## 4.7 The switch Multiple-Selection Statement

- Flowchart of the switch statement





## Outline

### fig04\_07.c (Part 1 of 3)

```
1  /* Fig. 4.7: fig04_07.c
2     Counting letter grades */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main()
7  {
8     int grade;      /* one grade */
9     int aCount = 0; /* number of As */
10    int bCount = 0; /* number of Bs */
11    int cCount = 0; /* number of Cs */
12    int dCount = 0; /* number of Ds */
13    int fCount = 0; /* number of Fs */
14
15    printf( "Enter the letter grades.\n" );
16    printf( "Enter the EOF character to end input.\n" );
17
18    /* loop until user types end-of-file key sequence */
19    while ( ( grade = getchar() ) != EOF ) {
20
21        /* determine which grade was input */
22        switch ( grade ) { /* switch nested in while */
23
24            case 'A':      /* grade was uppercase A */
25            case 'a':      /* or lowercase a */
26                ++aCount; /* increment aCount */
27                break;    /* necessary to exit switch */
28
```



## Outline

### fig04\_07.c (Part 2 of 3)

```
29     case 'B': /* grade was uppercase B */
30     case 'b': /* or lowercase b */
31         ++bCount; /* increment bCount */
32         break; /* exit switch */
33
34     case 'C': /* grade was uppercase C */
35     case 'c': /* or lowercase c */
36         ++cCount; /* increment cCount */
37         break; /* exit switch */
38
39     case 'D': /* grade was uppercase D */
40     case 'd': /* or lowercase d */
41         ++dCount; /* increment dCount */
42         break; /* exit switch */
43
44     case 'F': /* grade was uppercase F */
45     case 'f': /* or lowercase f */
46         ++fCount; /* increment fCount */
47         break; /* exit switch */
48
49     case '\n': /* ignore newlines, */
50     case '\t': /* tabs, */
51     case ' ': /* and spaces in input */
52         break; /* exit switch */
53
```



## Outline

### fig04\_07.c (Part 3 of 3)

```
54     default: /* catch all other characters */
55         printf( "Incorrect letter grade entered." );
56         printf( " Enter a new grade.\n" );
57         break; /* optional; will exit switch anyway */
58     } /* end switch */
59
60 } /* end while */
61
62 /* output summary of results */
63 printf( "\nTotals for each letter grade are:\n" );
64 printf( "A: %d\n", aCount ); /* display number of A grades */
65 printf( "B: %d\n", bCount ); /* display number of B grades */
66 printf( "C: %d\n", cCount ); /* display number of C grades */
67 printf( "D: %d\n", dCount ); /* display number of D grades */
68 printf( "F: %d\n", fCount ); /* display number of F grades */
69
70 return 0; /* indicate program ended successfully */
71
72 } /* end function main */
```



## Outline

### Program Output

```
Enter the letter grades.  
Enter the EOF character to end input.  
a  
b  
c  
C  
A  
d  
f  
C  
E  
Incorrect letter grade entered. Enter a new grade.  
D  
A  
b  
^Z  
  
Totals for each letter grade are:  
A: 3  
B: 2  
C: 3  
D: 2  
F: 1
```



## 4.8 The do...while Repetition Statement

- The do...while repetition statement
  - Similar to the while structure
  - Condition for repetition tested after the body of the loop is performed
    - All actions are performed at least once
  - Format:

```
do {  
    statement;  
} while ( condition );
```

## 4.8 The do...while Repetition Statement

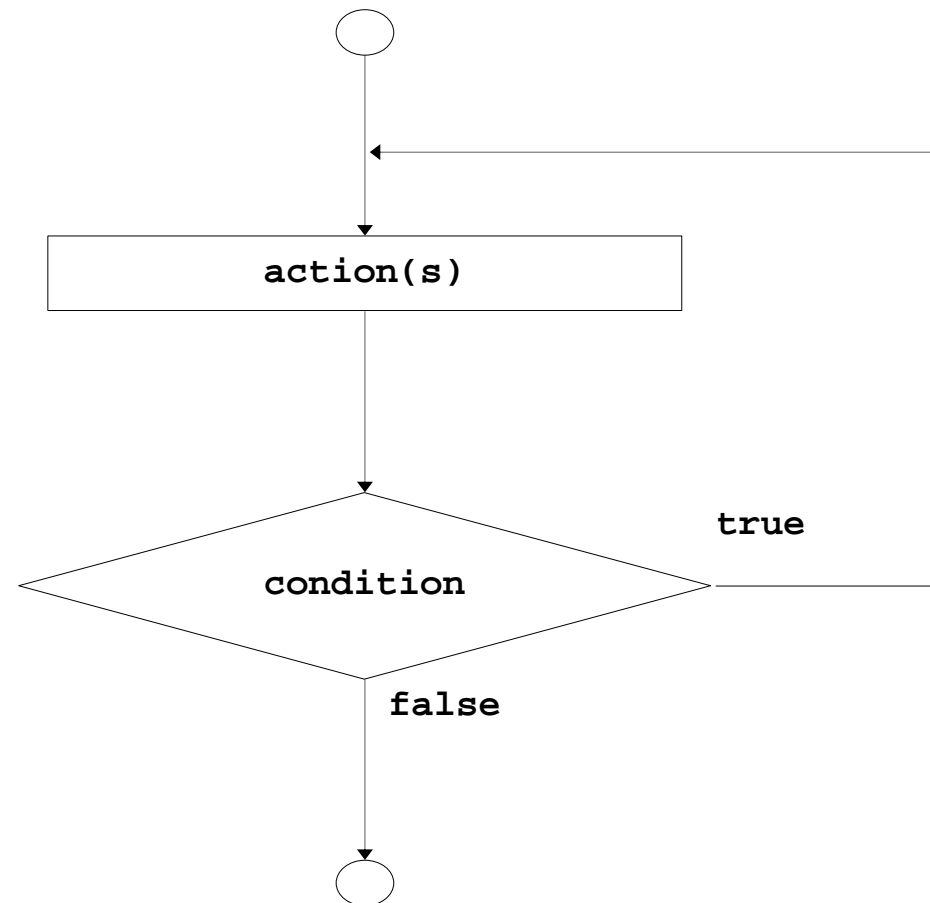
- Example (letting counter = 1):

```
do {  
    printf( "%d  ", counter );  
} while ( ++counter <= 10);
```

  - Prints the integers from 1 to 10

## 4.8 The do...while Repetition Statement

- Flowchart of the do...while repetition statement





## Outline

fig04\_09.c

```
1  /* Fig. 4.9: fig04_09.c
2     Using the do/while repetition statement */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main()
7  {
8     int counter = 1; /* initialize counter */
9
10    do {
11        printf( "%d ", counter ); /* display counter */
12    } while ( ++counter <= 10 ); /* end do...while */
13
14    return 0; /* indicate program ended successfully */
15
16 } /* end function main */
```

Program Output

1 2 3 4 5 6 7 8 9 10

## 4.9 The break and continue Statements

- break
  - Causes immediate exit from a while, for, do...while or switch statement
  - Program execution continues with the first statement after the structure
  - Common uses of the break statement
    - Escape early from a loop
    - Skip the remainder of a switch statement



## Outline

fig04\_11.c

```
1  /* Fig. 4.11: fig04_11.c
2     Using the break statement in a for statement */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main()
7  {
8     int x; /* counter */
9
10    /* loop 10 times */
11    for ( x = 1; x <= 10; x++ ) {
12
13        /* if x is 5, terminate loop */
14        if ( x == 5 ) {
15            break; /* break loop only if x is 5 */
16        } /* end if */
17
18        printf( "%d ", x ); /* display value of x */
19    } /* end for */
20
21    printf( "\nBroke out of loop at x == %d\n", x );
22
23    return 0; /* indicate program ended successfully */
24
25 } /* end function main */
```

```
1 2 3 4
Broke out of loop at x == 5
```

**Program Output**

## 4.9 The break and continue Statements

- continue
  - Skips the remaining statements in the body of a while, for or do...while statement
    - Proceeds with the next iteration of the loop
  - while and do...while
    - Loop-continuation test is evaluated immediately after the continue statement is executed
  - for
    - Increment expression is executed, then the loop-continuation test is evaluated



## Outline

fig04\_12.c

```

1  /* Fig. 4.12: fig04_12.c
2     Using the continue statement in a for statement */
3  #include <stdio.h>
4
5  /* function main begins program execution */
6  int main()
7  {
8     int x; /* counter */
9
10    /* loop 10 times */
11    for ( x = 1; x <= 10; x++ ) {
12
13        /* if x is 5, continue with next iteration of loop */
14        if ( x == 5 ) {
15            continue; /* skip remaining code in loop body */
16        } /* end if */
17
18        printf( "%d ", x ); /* display value of x */
19    } /* end for */
20
21    printf( "\nUsed continue to skip printing the value 5\n" );
22
23    return 0; /* indicate program ended successfully */
24
25 } /* end function main */

```

```

1 2 3 4 6 7 8 9 10
Used continue to skip printing the value 5

```

**Program Output**



## 4.10 Logical Operators

- `&&` ( logical AND )
  - Returns true if both conditions are true
- `||` ( logical OR )
  - Returns true if either of its conditions are true
- `!` ( logical NOT, logical negation )
  - Reverses the truth/falsity of its condition
  - Unary operator, has one operand
- Useful as conditions in loops

<u>Expression</u>	<u>Result</u>
<code>true &amp;&amp; false</code>	<code>false</code>
<code>true    false</code>	<code>true</code>
<code>!false</code>	<code>true</code>

## 4.10 Logical Operators

expression1	expression2	expression1 && expression2
0	0	0
0	nonzero	0
nonzero	0	0
nonzero	nonzero	1

Fig. 4.13 Truth table for the && (logical AND) operator.

expression1	expression2	expression1    expression2
0	0	0
0	nonzero	1
nonzero	0	1
nonzero	nonzero	1

Fig. 4.14 Truth table for the logical OR (||) operator.

expression	! expression
0	1
nonzero	0

Fig. 4.15 Truth table for operator ! (logical negation).

## 4.10 Logical Operators

Operators						Associativity	Type
++	--	+	-	!	(type)	right to left	unary
*	/	%				left to right	multiplicative
+	-					left to right	additive
<	<=	>	>=			left to right	relational
==	!=					left to right	equality
&&						left to right	logical AND
						left to right	logical OR
?:						right to left	conditional
=	+=	-=	*=	/=	%=	right to left	assignment
,						left to right	comma

Fig. 4.16 Operator precedence and associativity.

## 4.11 Confusing Equality (==) and Assignment (=) Operators

- Dangerous error
  - Does not ordinarily cause syntax errors
  - Any expression that produces a value can be used in control structures
  - Nonzero values are true, zero values are false
  - Example using ==:

```
if ( payCode == 4 )  
    printf( "You get a bonus! \n" );
```

    - Checks payCode, if it is 4 then a bonus is awarded

## 4.11 Confusing Equality (==) and Assignment (=) Operators

- Example, replacing == with =:

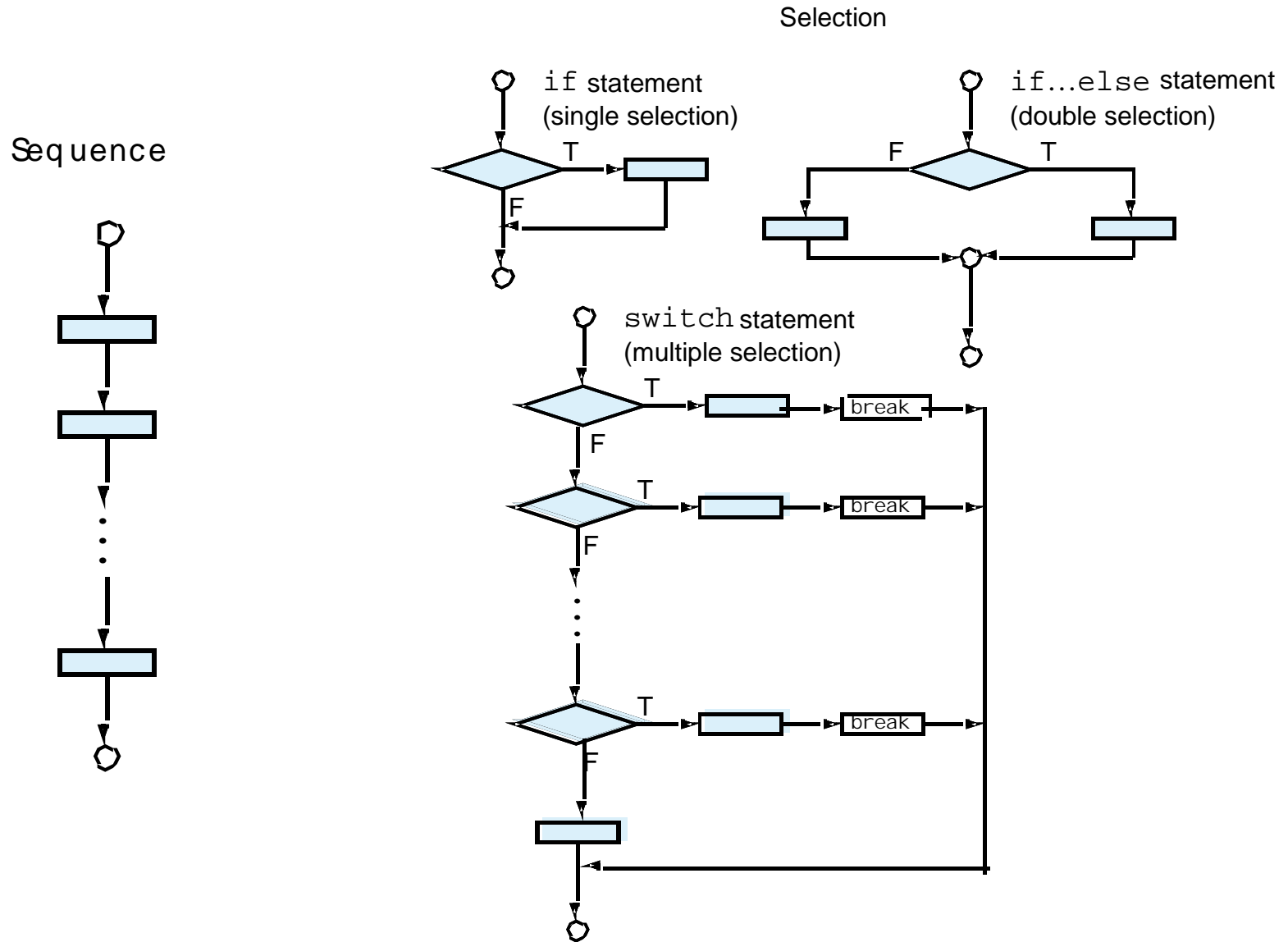
```
if ( payCode = 4 )  
    printf( "You get a bonus! \n" );
```

- This sets payCode to 4
  - 4 is nonzero, so expression is true, and bonus awarded no matter what the payCode was
- Logic error, not a syntax error

## 4.11 Confusing Equality (==) and Assignment (=) Operators

- lvalues
  - Expressions that can appear on the left side of an equation
  - Their values can be changed, such as variable names
    - `x = 4;`
- rvalues
  - Expressions that can only appear on the right side of an equation
  - Constants, such as numbers
    - **Cannot write `4 = x;`**
    - **Must write `x = 4;`**
  - lvalues can be used as rvalues, but not vice versa
    - `y = x;`

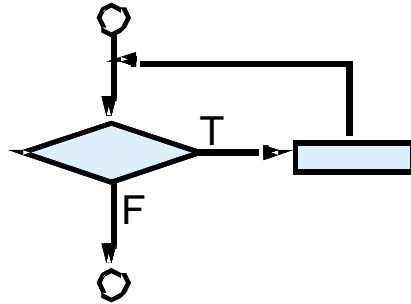
## 4.12 Structured-Programming Summary



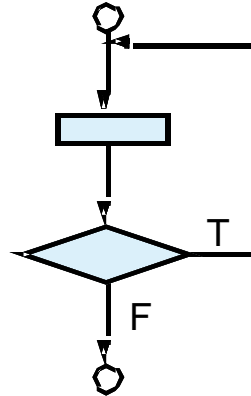
## 4.12 Structured-Programming Summary

### Repetition

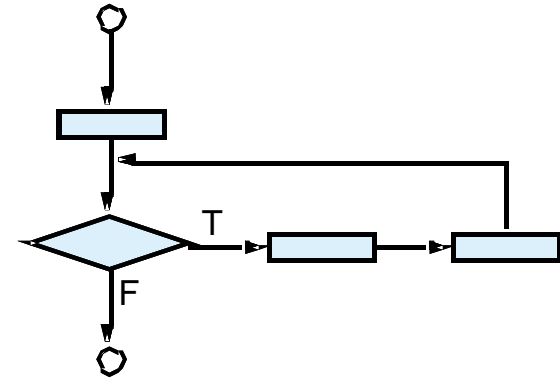
while statement



do..while statement



for statement





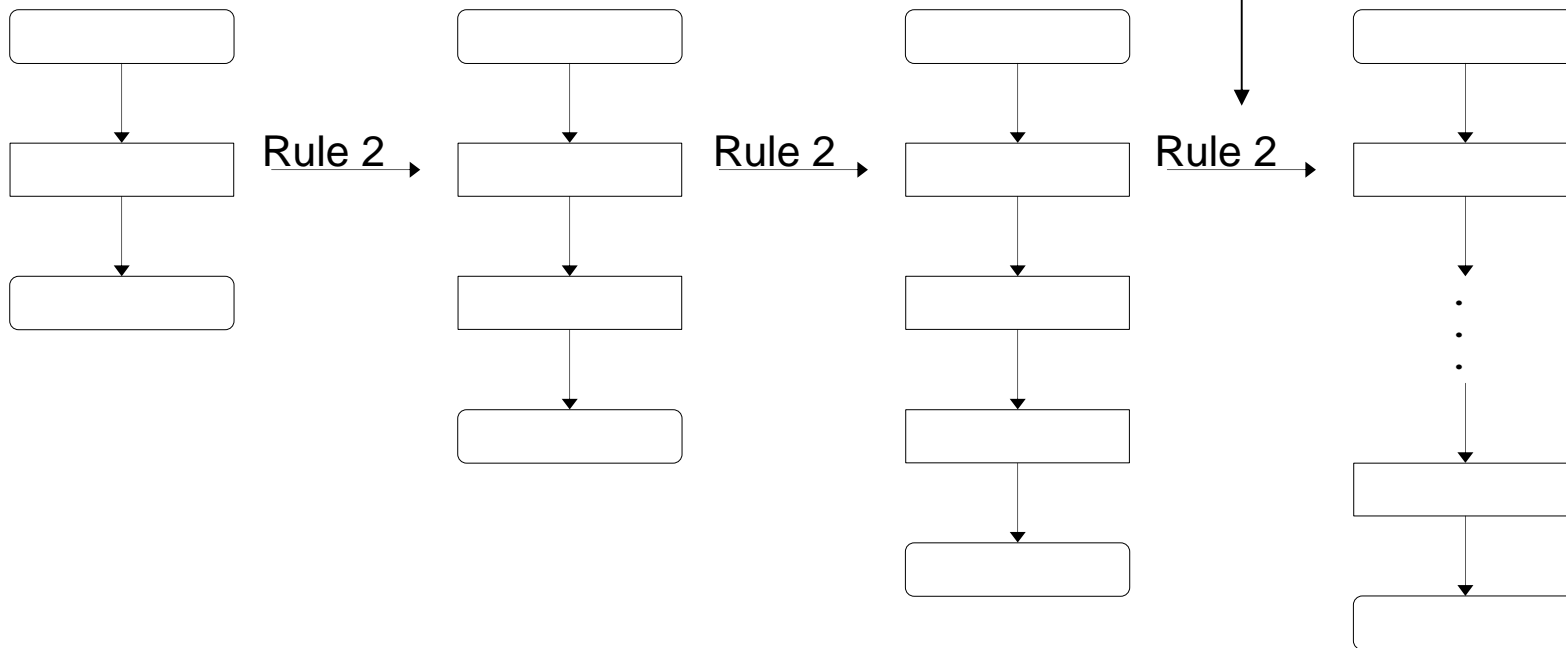
## 4.12 Structured-Programming Summary

- Structured programming
  - Easier than unstructured programs to understand, test, debug and, modify programs
- Rules for structured programming
  - Rules developed by programming community
  - Only single-entry/single-exit control structures are used
  - Rules:
    1. Begin with the “simplest flowchart”
    2. Stacking rule: Any rectangle (action) can be replaced by two rectangles (actions) in sequence
    3. Nesting rule: Any rectangle (action) can be replaced by any control structure (sequence, i f, i f...el se, swi tch, whi l e, do...whi l e or for)
    4. Rules 2 and 3 can be applied in any order and multiple times

## 4.12 Structured-Programming Summary

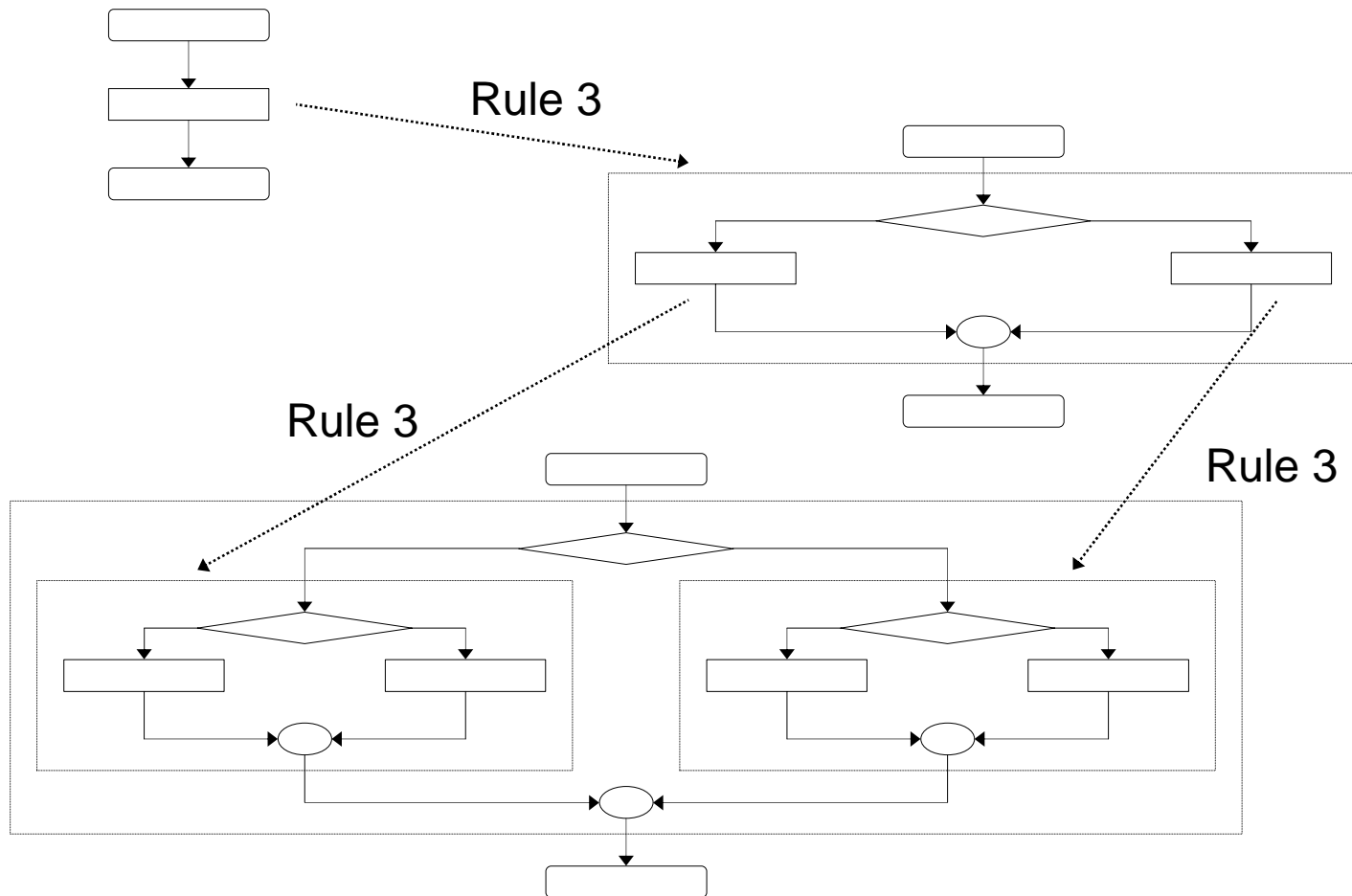
Rule 1 - Begin with the simplest flowchart

Rule 2 - Any rectangle can be replaced by two rectangles in sequence



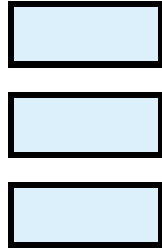
## 4.12 Structured-Programming Summary

Rule 3 - Replace any rectangle with a control structure

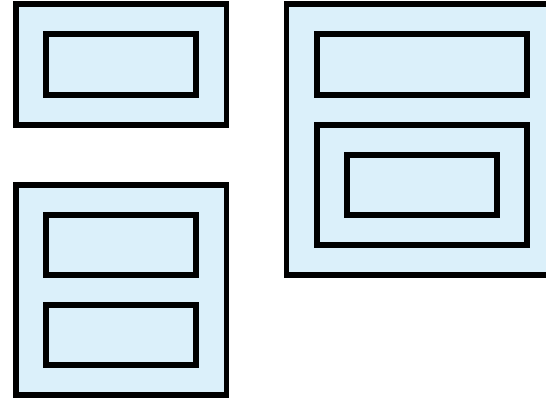


## 4.12 Structured-Programming Summary

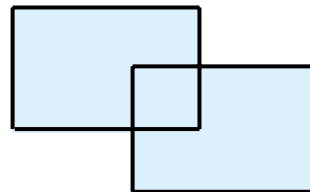
Stacked building blocks



Nested building blocks

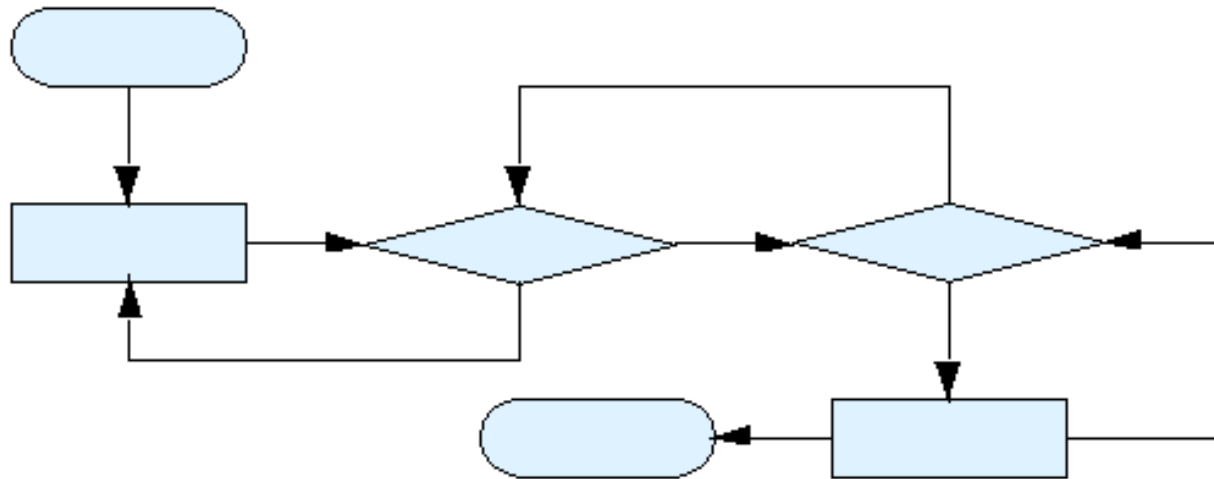


Overlapping building blocks  
(Illegal in structured programs)



## 4.12 Structured-Programming Summary

Figure 4.23 An unstructured flowchart.



## 4.12 Structured-Programming Summary

- All programs can be broken down into 3 controls
  - Sequence – handled automatically by compiler
  - Selection – i f, i f...el se or swi tch
  - Repetition – whi l e, do...whi l e or for
    - Can only be combined in two ways
      - Nesting (rule 3)
      - Stacking (rule 2)
  - Any selection can be rewritten as an i f statement, and any repetition can be rewritten as a whi l e statement