

PET 467E
Analysis of Well Pressure Tests, Spring 2013
Student Survey/prepared by Ö.İ. Türeyen

<p>1. This course requires pre-requisites, co-requisites or assumes that you acquired and digested the material covered in some of the courses as listed below so that you will not have a difficulty following and applying the material taught in this course as listed below. On a scale of 1 to 5 (1 being strongly disagree and 5 being strongly agree), evaluate these pre-requisites.</p>										
	BIL 101 E	BIL 106 E	MAT 201	MAT 202	PET 212E	PET 311E	PET 312	PET 331	MAT 271	PET 342E
Helped me understand fundamentals in PET467E										
Could clearly relate the material in this class to PET467E										
Overall, this course is a good building block for PET467E										
<p>2. List any prior courses, other than the above, you found useful in understanding the concepts in PET467E.</p>										
<p>3. Evaluate the usefulness of course material (1 being the least useful and 5 being the most useful, 0 if not applicable).</p>										
Class notes/slides/reading assignments										
Use of ITU's Ninova e-Learning System										
Use of computer, internet and software										
Homework Problems										
Quizzes										
Midterms and Final Exams and their solutions for previous years										
Homework solutions										
Quiz solutions										
Physical Concepts										
<p>4. What additional background would have been useful in completing this course e.g., additional math courses, physical science courses, petroleum engineering courses, etc.)</p>										
<p>5. Teacher's Evaluation (on a scale of 5; 1 being infrequently and 5 being almost always).</p>										
Instructor required high level of performance										
Instructor encouraged questions, comments, etc.										
Instructor showed respect for students										
Instructor presented course content clearly										
Instructor was timely returning graded material										
Instructor was accessible outside of class										
Instructor was prepared for class										
Instructor lectures etc. were consistent with course objectives										
Instructor assigned grades in an unbiased way										

