## PET 418 Well Logging, Spring 2013 Student Survey/prepared by A.Gurkan

| 1.   | <ol> <li>This course requires pre-requisites, co-requisites or assumes that you acquired and digested the material covered in some of the<br/>courses as listed below so that you will not have a difficulty following and applying the material taught in this course as listed below. On<br/>a scale of 1 to 5 (1 being strongly disagree and 5 being strongly agree), evaluate these pre-requisites.</li> </ol> |          |         |              |           |             |            |           |     |     |      |  |
|--|--|----------|---------|--------------|-----------|-------------|------------|-----------|-----|-----|------|--|
|  |  | MAT      | MAT     | FIZ          | FIZ       | PET         | PET        | PET       | PET |     | PET  |  |
|  |  | 101      | 102     | 101 E        | 102 E     | 212E        | 311E       | 321       | 331 | 322 | 342E |  |
|  | Helped me understand fundamentals in PET 418   |          |         |              |           |             |            |           |     |     |      |  |
|  | Could clearly relate the material in this class to PET 418   |          |         |              |           |             |            |           |     |     |      |  |
|  | Overall, this course is a good building block for PET 418  |          |         |              |           |             |            |           |     |     |      |  |
| 2.   | List any prior courses, other than the   | e above, | you fou | nd useful i  | n underst | tanding the | e concepts | in PET 41 | 8   |     |      |  |
|  |  |          |         |              |           |             |            |           |     |     |      |  |
| 3.   | Evaluate the usefulness of course material (1 being the least useful and 5 being the most useful, 0 if not applicable).  |          |         |              |           |             |            |           |     |     |      |  |
|  | Class notes/slides/reading assignments   |          |         |              |           |             |            |           |     |     |      |  |
|  | Use of internet sources (Ninova, course web pages and other related internet sites)  |          |         |              |           |             |            |           |     |     |      |  |
|  | Use of computers and software as a teaching aid to enhance the class material  |          |         |              |           |             |            |           |     |     |      |  |
|  | Homework problems and their solutions  |          |         |              |           |             |            |           |     |     |      |  |
|  | Quizzes and quiz solutions   |          |         |              |           |             |            |           |     |     |      |  |
|  | Midterms and their solutions   |          |         |              |           |             |            |           |     |     |      |  |
|  | Physical concepts used in explaining class material clearly  |          |         |              |           |             |            |           |     |     |      |  |
| 4. What additional background would have been useful in completing this course e.g., additional math courses, physical science courses, petroleum engineering courses, etc.) |  |          |         |              |           |             |            |           |     |     |      |  |
|  | eacher's Evaluation (on a scale of 5; 1  |          | -       | ntly and 5 k | peing alm | ost always  | ).         |           |     |     |      |  |
| lı   | Instructor showed high level of performance in the class   |          |         |              |           |             |            |           |     |     |      |  |
| Instructor's attendance to the class   |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor encouraged the students to ask questions, to make comments, etc.  |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor showed respect for students   |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor presented course content clearly  |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor was timely returning graded material<br>Instructor was accessible outside of class  |  |          |         |              |           |             |            |           |     |     |      |  |
|  |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor was prepared for class Instructor's course plan was consistent with course objectives   |  |          |         |              |           |             |            |           |     |     |      |  |
| Instructor assigned grades in an unbiased way  |  |          |         |              |           |             |            |           |     |     |      |  |
| 6. Student's Evaluation (on a scale of 5; 1 being infrequently and 5 being almost always).   |  |          |         |              |           |             |            |           |     |     |      |  |
| Student attended the class   |  |          |         |              |           |             |            |           |     |     |      |  |
| Student worked hard for this class   |  |          |         |              |           |             |            |           |     |     |      |  |
| Student prepared for this class  |  |          |         |              |           |             |            |           |     |     |      |  |

| Student found the course material to be interesting  |                   |              |  |  |  |  |  |  |  |
|--|-------------------|--------------|--|--|--|--|--|--|--|
| Student found the course material to be difficult  |                   |              |  |  |  |  |  |  |  |
| 7. What topics of this course are covered in prior courses?  |                   |              |  |  |  |  |  |  |  |
| Topics   | Yes/No            | Which course |  |  |  |  |  |  |  |
| Fundemantal concepts.  |                   |              |  |  |  |  |  |  |  |
| Resistivity logs; SP log, normal and lateral logs,   |                   |              |  |  |  |  |  |  |  |
| Laterologs, induction logs,  |                   |              |  |  |  |  |  |  |  |
| Microresistivity logs.   |                   |              |  |  |  |  |  |  |  |
| Other logs; Gamma ray log, density log, neutron log, sonic log.  |                   |              |  |  |  |  |  |  |  |
| 8. List any topics (listed in item 7 above) not covered in PET418  |                   |              |  |  |  |  |  |  |  |
|  |                   |              |  |  |  |  |  |  |  |
|  |                   |              |  |  |  |  |  |  |  |
| 9. Do you believe that the following overall course objectives/outcomes, as stated, are met in this course?  |                   |              |  |  |  |  |  |  |  |
| Objectives/Outcomes  |                   | Yes/No       |  |  |  |  |  |  |  |
|  |                   | Tes/INO      |  |  |  |  |  |  |  |
| The main objective of the course is to acquaint students how to analyse each well logging too information necessary for drilling, production and reservoir engineering activities.                               | to extract        |              |  |  |  |  |  |  |  |
| to apply knowledge of mathematics, science and engineering in well logging,  |                   |              |  |  |  |  |  |  |  |
| to identify and interpret well logging tools,  |                   |              |  |  |  |  |  |  |  |
| to analyze and interpret data in well logging,   |                   |              |  |  |  |  |  |  |  |
| a knowledge of contemporary issues,  |                   |              |  |  |  |  |  |  |  |
| understanding of life-long learning.   |                   |              |  |  |  |  |  |  |  |
| 10. Evaluate at what level you have gained the following outcomes (1 being the least useful and 5 being the most useful).  |                   |              |  |  |  |  |  |  |  |
| 1.2 Conceive basic conservation laws and principles governing reservoir/well behavior.   |                   |              |  |  |  |  |  |  |  |
| 1.3 Apply basic math, science, geo-science and engineering science concepts in drilling, produengineering.   | iction, reservoir |              |  |  |  |  |  |  |  |
| 2.1 Understand physical/mathematical models and assumptions behind systems, components   | and processes     |              |  |  |  |  |  |  |  |
| 2.4 Analyze the data, interpret the results, derive conclusions and present findings   |                   |              |  |  |  |  |  |  |  |
| 11. How would you rate the contribution of this course in your overall petroleum/natura engineering education at ITU. Please just simply give a grade between 1 and 5 (1 be useful and 5 being the most useful). |                   |              |  |  |  |  |  |  |  |

Please provide below further comments and suggestions, if any, that you may have about the course content, instructor, course assistant, etc.