

PET 312
Transport Phenomena, Spring 2013
Student Survey

1. This course may require pre-requisites, co-requisites or assumes that you acquired and digested the material covered in some of the courses as listed below so that you will not have a difficulty following and applying the material taught in this course as listed below. On a scale of 1 to 5 (1 being strongly disagree and 5 being strongly agree), evaluate these pre-requisites.

	MAT 101	MAT 202	TER201	AKM204			
Helped me understand fundamentals in PET 312							
Could clearly relate the material in this class PET 312							
Overall, this course is a good building block for PET 312							

2. List any prior courses, other than the above, you found useful in understanding the concepts in PET 312.

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3. Evaluate the usefulness of course material (1 being the least useful and 5 being the most useful, 0 if not applicable).

Class notes/slides/reading assignments	
Use of internet sources (Ninova, course web pages and other related internet sites)	
Use of computers and software as a teaching aid to enhance the class material	
Homework problems and their solutions	
Quizzes and quiz solutions	
Midterms and their solutions	
Physical concepts used in explaining class material clearly	

4. What additional background would have been useful in completing this course e.g., additional math courses, physical science courses, petroleum engineering courses, etc.)

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5. Teacher's Evaluation (on a scale of 5; 1 being infrequently and 5 being almost always).

Instructor showed high level of performance in the class	
Instructor's attendance to the class	
Instructor encouraged the students to ask questions, to make comments, etc.	
Instructor showed respect for students	
Instructor presented course content clearly	
Instructor was timely returning graded material	
Instructor was accessible outside of class	
Instructor was prepared for class	
Instructor's course plan was consistent with course objectives	
Instructor assigned grades in an unbiased way	

